



## Level 3 Health - Course Outline

This course will help students develop knowledge and critical thinking skills around the 'Underlying Concepts' in Health and how they impact themselves, others and society. Topics are posed that impact the youth of today and ākonga are given the chance to make recommendations for the future. This course will also challenge students to develop strategies that enable them to be part of contributing to the positive health practises in our school and community. It will support personal growth and challenge learners' thinking about what is fair and just. Learners will explore attitudes and values and develop understanding of behaviours that encourage equity, respect, care and concern for others and social justice. The Rangi Graduate is embedded within the course as ākonga gain an understanding of their place in society and how to be part of the change. The learning intentions of these are taught in a way that best meets the needs of the students utilising current relevant contexts. All assignments and projects can be completed in any mode (oral, written, prezi.com, One note, video etc) as long as they meet the requirements of the task. By the end of the course, and depending on the standards chosen, learners should have gained an understanding of a wide range of issues relating to NZ and International Health Issues, critique various health practices and understand different perspectives on an ethical health issue.

Achievement Standard Number	Subject reference	Version number	Topic/Title	Mode of Assessment	Credits	Literacy UE
91461	3.1	2	Analyse a NZ health issue	Internal	5	Literacy for UE
91462	3.2	2	Analyse an international health issue	External	5	Literacy for UE
91463	3.3	2	Evaluate health practices currently used in NZ	Internal	5	Literacy for UE
91464	3.4	2	Analyse a contemporary ethical issue in relation to well-being	Internal	4	Literacy for UE