

Year 12 English for Speakers of Other Languages (ESOL) 2022

Course Outline and Information for Students

Year 12 English for Speakers of Other Languages (ESOL)

The main aim of this course is to offer English language support to enable you to achieve success in the national qualification, the National Certificate of Educational Achievement (NCEA) at Level 2.

You will also work to improve your overall English Language ability, with a focus on the particular skills required for the external IELTS exam.

You will have opportunities to gain credits in English Language Unit Standards, which will count towards your Level 2 or 3 NCEA certificates.

Our work in ESOL contributes towards developing your skills and attributes as a Rangi Graduate. ESOL will enable you to improve your Communication skills, develop your Confidence and Self-Belief, and so ultimately enable you to achieve Independence and Success in all your other subject areas.

What will I do in ESOL this year?

In Yr12 ESOL there is a strong focus on supporting your work across other subject areas. In communication with your subject teachers, the ESOL teacher will work with you to assist you to overcome any English language barriers in your other subjects and achieve to your potential.

In addition, the ESOL course is planned to help you continue to improve your English language skills. We use IELTS materials and practise skills relevant to success in IELTS, as many students chose to take this external exam.

What will I learn?

- To expand your vocabulary, to include a wide range of both subject specialist and academic English words.
- How to structure an academic essay.
- How to succeed in the IELTS exam.
- How to write confidently in a range of styles to express your ideas.
- How to articulate your ideas verbally through conversation, speeches, presentations and in a formal interview.
- Why and how to use accurate and appropriate language in a range of situations and for different audiences.

What sorts of things will I do?

- Expand your understanding of English grammar and increase your vocabulary, both through work in class and through the online Education Perfect programme.
- Practice specific conversation, presentation, listening, reading and writing skills to increase your score in the IELTS tests.
- Review and work on assessments for your other subjects to ensure that you are able to overcome any language challenges and achieve to your potential.
- Write, present, and create texts to express your own ideas.
- Work on understanding and developing your mastery of the key structures and skills required for academic writing, reading and research.

What qualification credits can I gain?

Depending on your individual abilities and needs, you will have the opportunity to gain a number of Level 2/3 English Language credits towards your Level 2/3 NCEA.

- All of these credits are internally assessed Unit Standards.
- Level 2 ESOL Unit Standards have the result of not achieved or achieved. Level 3 Unit Standards have the result of not achieved, achieved, merit, or excellence.

Please note that these Unit Standards do not count towards your NCEA literacy requirements, however you will have the opportunity to gain credits towards these requirements in other literacy based subjects. Your ESOL class will support you in this.

On the final page of this document you will find a summary of the standards that are available in the Year 12 ESOL course

Different standards may be undertaken by individual students depending on their needs and abilities.

How will my work be assessed?

Each assessment task has criteria that set the standard for students to achieve a particular outcome. All of the criteria must be met for the work to meet the standard at a particular level.

There are four possible outcomes for each achievement standard. Your work will either not meet the standard, (not achieved), meet the standard (achieved), exceed the standard (achieved with merit), or far exceed the standard (achieved with excellence).

Important Assessment Vocabulary

A **formative** assessment is one which allows you to practise your skills and receive feedback on how to improve. A formative assessment is an important part of the teaching and learning process. A formative assessment does not provide credits for qualifications but allows you to develop your skills so that you can perform well when undertaking your final, or summative, assessment for qualification purposes.

A **summative** assessment is a final assessment where the result achieved counts for qualification purposes. The work being assessed **must be able to be verified as your own work.**

All assessments in the EAS course are internally assessed.

You will undertake both formative and summative assessment throughout the year.

Assessment Timetable

(Note: ALL ESOL assessments are internal, so there are no end of year exams.)

Term 1:

Level 3 – 28062 Participate in a formal interview (EL) 5 Credits

Term 2:

Level 3 – 30982 Demonstrate understanding of a spoken text on a familiar topic (EL) 5 credits

Term 3:

Level 3 – 30997 Read and understand a text on a familiar topic (EL) 5 credits

Term 4:

Level 3 – 28068 Write a connected text on a familiar topic (EL) 5 credits*

** A portfolio of writing will be collected throughout terms 1-3 from which you will select 1 piece to be assessed for this standard.*

Year 12 Standards

Level 2 standards are listed but may be replaced by corresponding level 1 or Level 3 standards according to the individual student's needs and abilities.

Unit Standard Number	Version number	Title	Mode of Assessment	Credits	Literacy/Numeracy
28062	3	Participate in a formal interview (EL)	Internal	5	N
30982	1	Demonstrate understanding of a spoken text on a familiar topic (EL)	Internal	5	N
30997	1	Read and understand a text on a familiar topic (EL)	Internal	5	N
28068	3	Write a connected text on a familiar topic (EL)	Internal	5	N

How many opportunities will I have to meet the standard for internally assessed activities?

- For 28062 Participate in a formal interview (EL) 5 Credits- you will have ONE opportunity to meet the standard in Term 1.
- For 30982 Demonstrate understanding of a spoken text on a familiar topic (EL) – you will need to complete one task. Your teacher can view and present feedback on your task ONCE only.
- For 30997 Read and understand a text on a familiar topic (EL) - Your teacher can view and present feedback on your task ONCE only.
- For 28068 Write a connected text on a familiar topic (EL) - A portfolio of writing will be collected throughout terms 1-3 from which you will select 1 piece to be assessed for this standard. Your teacher can view and present feedback on each piece TWICE only.

Appeal Procedure

- You are entitled to appeal against internal (school) decisions about assessment results. Information is provided for you about the appeals procedure in the student handbook and online. If, following an explanation and discussion with your teacher, you do not agree with the result, you are entitled to appeal it.
- Be aware of the time limit for appeals (This will be within a period of three school days of receiving the decision)
- The appeal application must be lodged with the Subject Teacher on the correct form, Application to Appeal an Assessment Result, which is available online on Rangi Life.

What help can I get from others?

It is important to have input from others to assist your learning. That is why your teacher encourages you to ask questions, and why it is good to discuss your work and ideas at home and with your friends. This all helps to clarify and refine your own ideas. However, for qualification purposes, teachers need to be confident that they are awarding qualification credits to **you**, the person responsible for the assessed work. For that reason, there are clear guidelines as to what assistance from others is appropriate for assessment in each achievement standard.

For **external standards**, assessed in the end-of-year examination, you are encouraged to discuss the texts and your ideas with others, as such discussion will enhance your understanding. The summative assessment is the examination, where the work will clearly be your own.

However, for **internal standards**, the conditions for assessment vary according to the standard, and are summarised next:

If evidence of plagiarism is found in an assessment, the grade of “Not Achieved” will be awarded.

You are asked to give this course outline to your parents/ caregivers to read, so that they understand exactly the nature of help that they are able to provide.

Should your parents have any queries about the course and assessment programme, then they should contact the International Dean, Louise Stanton, through the school at 9833723.

Whom do I ask if I have any questions about the course and/or assessment?

In the first instance, you should ask Mrs Robinson, who may refer you to Ms Collins for further clarification.

How can I ensure that I succeed in Year 12 ESOL?

- Remember that this qualification will allow others to readily identify your language strengths. You will want to perform at your best throughout the year so that you receive the level of results you are capable of.
- Be focused, attentive and involved in learning in class.
- Use class time effectively to listen, discuss, and question. Be organised, completing work within the allocated time frame and maintaining a neat and tidy folder of work.
- Take every opportunity to practise and develop your skills.
- Take note of the feedback (oral and/or written) you receive about your skills and use it to try and improve your skills.
- Make sure that you always do your homework and complete your Reading Plus assignments.
- Remember to ask your teacher if you are unsure about anything. I want you to succeed and am always happy to help you 😊

Enjoy your year!