



Rangi Ruru  
Girls' School

# YEAR 11 SPANISH



**Course Information 2022**

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## **AIMS**

The aim of this course is to develop your four main language skills:

- Speaking
- Listening
- Reading
- Writing

to a level where you are able to communicate effectively and accurately on a range of themes and in a number of practical situations in which you would probably find yourselves if you visited a Spanish speaking country.

## **COURSE OF STUDY**

- Where you live
- School
- Holidays/Travel
- Accidents/At the doctor's
- Life at Home and Life at Work
- Advanced Shopping
- Social Life

The main resources for each theme will be in your textbook 'Listos 3'. Other resources, including online resources, will be used as appropriate. The two internal assessments (writing portfolio and spoken presentation) will be based on these resources.

A list of the Level 1 NCEA language (vocabulary and grammar) which will be used in the two end-of-year Reading and Listening external assessments, can be found in your 11 Spanish Class Notebook.

## **Study Hints for Year 11 Spanish**

- Keep your folder (or digital notes) well-organised (using subject dividers) and up-to-date.
- Complete all writing tasks/assignments on time and file these in your writing folder/Class Notebook.
- Learn vocabulary regularly and well and don't leave your study until tests – make study cards/notes well in advance. You will usually have one test a week. We will be using the Language Perfect website to do the tests online this year.
- Be methodical and conscientious about learning grammar structures (especially Level 6) as well.
- Regularly work on improving your spoken language. Practise conversations in and out of class (eg on your phone, skype etc). Use spoken Spanish as much as possible!

## Year 11 - Curriculum Levels Five and Six

### **Proficiency Descriptor**

Students can understand and produce more complex language. They can communicate beyond the immediate context, for example, about past and future events. Students can understand and produce a variety of text types.

#### *Communication*

*In selected linguistic and sociocultural contexts, students will:*

#### **Selecting and using language, symbols and texts to communicate**

- Communicate information, ideas, and opinions through different text types.

#### **Managing self and relating to others**

- Express and respond to personal ideas and opinions.

#### **Participating and contributing in communities**

- Communicate appropriately in different situations.

#### *Language Knowledge*

*Students will:*

- Understand ways in which the target language is organised for different purposes.

#### *Cultural Knowledge*

*Students will:*

- Understand ways in which the target culture(s) is (are) organised for different purposes.

## Key Competencies in the Language Faculty

### THINKING

- ✓ Plans for written tasks
- ✓ Uses strategies to overcome difficulties in communication
- ✓ Makes connections about language features

### RELATING TO OTHERS

- ✓ Acts appropriately in learning situations by listening actively and supporting other learners
- ✓ Understands and applies different cultural practices and points of view
- ✓ Is capable of communicating with others in different situations in the target language

### UNDERSTANDING LANGUAGE, SYMBOLS AND TEXTS

- ✓ Uses language effectively to communicate at an appropriate curriculum level in a range of receptive and productive contexts
- ✓ Uses ICT resources effectively to enhance language learning

### MANAGING SELF

- ✓ Is committed to using the target language in class
- ✓ Sets goals and takes responsibility for independent learning of target language
- ✓ Approaches tasks positively and is prepared to take risks and make mistakes in the process of improving their language skills
- ✓ Arrives at class with correct equipment and positive attitude
- ✓ Sustains focus in class and perseveres

### PARTICIPATING AND CONTRIBUTING

- ✓ Seeks opportunities actively to use target language and culture in a range of situations both inside and outside the classroom
- ✓ Maintains progress and language level after pursuing these opportunities
- ✓ Promotes participation in the wider community to peers

## Languages Skills and Dispositions 2022

<b>Well-rounded</b>	Prepared to give things a go. Demonstrates varied skills, capabilities and knowledge.
<b>Empathy</b>	Being able to understand the thoughts, feelings and emotions of others. Put empathy into action by understanding and supporting others.
<b>Compassion</b>	Able to recognize the suffering of others and then take action to help.
<b>Connectedness</b>	A sense of belonging; being part of something and having affinity with a particular person or group.



## NCEA Assessment 2022 - Level One

There will be **four** different assessment tasks for which you can gain a total of **19 credits**.

Here is an overview of the standards:

Achievement Standard Number	Subject reference	Version number	Topic/Title	Mode of Assessment	Credits	Literacy/Numeracy
90909	1.2	2	Give a spoken presentation in Spanish that communicates a personal response	Internal	4	-
90912	1.5	2	Write a variety of text types in Spanish on areas of most immediate relevance.	Internal	5	-
90908	1.1	2	Demonstrate understanding of a variety of spoken Spanish texts relating to areas of most immediate relevance.	External	5	-
90911	1.4	2	Demonstrate understanding of a variety of written/visual texts relating to areas of most immediate relevance.	External	5	-

The **internally** assessed tasks are:

<b>Spoken Presentation</b>	<b>Writing</b>
<b>4 Credits</b>	<b>5 Credits</b>
<b>AS 90909 (Version 2)</b> <b>1.2</b> Give a spoken presentation in Spanish that communicates a personal response	<b>AS 90912 (Version 2)</b> <b>1.5</b> Write a variety of text types in Spanish on areas of most immediate relevance.

The **externally** assessed tasks are:

<b>Listening</b>	<b>Reading</b>
<b>5 Credits</b>	<b>5 Credits</b>
<b>AS 90908 (Version 2)</b> <b>1.1</b> Demonstrate understanding of a variety of spoken Spanish texts relating to areas of most immediate relevance.	<b>AS 90911 (Version 2)</b> <b>1.4</b> Demonstrate understanding of a variety of written/visual texts relating to areas of most immediate relevance.

### **Spoken Presentation (1.2)**

- You will give a spoken presentation in Spanish that communicates a personal response.
- If you do not achieve this standard, you may be given a second assessment opportunity on a different topic.
- You will be allowed to refer to cue cards for this assessment, but you must not just “read” from the cards. You should speak for about one minute.
- You will create a folder in the Year 11 Spanish Class Notebook to store your recording. It is your responsibility to manage this and to ensure that on completion of your recording you ask your teacher for feedback.

### **Writing Portfolio (1.5)**

- Your writing portfolio is to be compiled during the year and will show that you are able to write a variety of text types.
- You will submit your final selection of your best texts (a minimum of 2 texts, totalling about 300 words) by the end of Term 3.
- You will create a folder in the Year 11 Spanish Class Notebook to store your texts. It is your responsibility to manage this and to ensure that on completion of each text you ask your teacher for feedback.

The External Achievement Standards will be assessed in the NZQA examination in November/December. For the timing of the Internal Assessment Standards, students should refer to the Year Plan.

Topic Tests and the end of year “practice examination” will serve as formative tests to check on student progress and to identify learning needs. There will also be regular testing of vocabulary.

## **Signing Off**

After each assessment you will be able to look through your marked work feedback form and check the results. If you agree that the mark is accurate, you will sign the acceptance form.

## **Storage of Student Work**

Both Achievement Standards 1.2 and 1.5 will be recorded and stored on the Year 11 Spanish Class Notebook.

## **Course Completion Requirements**

You must attend class regularly and be present at all assessments. It is essential that students who miss an NCEA Assessment follow the correct procedure.

Please refer to ULTRANET / STUDENTS / NCEA INFORMATION for information on assessment policy, authenticity, appeals, etc.

# Year 11 Spanish

## YEAR PLAN 2022

### Term 1:

Topic 1: Me Presento	Weeks 1-3
Topic 2: El Colegio	Weeks 4-6
Topic 3: De Vacaciones	Weeks 7-10

### Term 2:

Topic 4: En Ruta	Weeks 1-3
Topic 5: ¿Qué te ha pasado?	Weeks 4-7
Topic 6 (Part 1): En Casa y en el Trabajo	Weeks 8-10

### SPOKEN PRESENTATION

### Term 3:

Topic 7: De Compras	Weeks 1-2
Topic 8: De Juerga	Weeks 3-4
School Examinations	<b>Weeks 4 - 5</b>
Topic 8 (contd): De Juerga	Week 6-9

### PORTFOLIOS DUE

### Term 4:

Topic 6 (Part 2): La Vida Sana	Weeks 1-2
Revision and External Exam Preparation	Weeks 3-4

# Year 11 - STUDENT RECORD SHEET

Language \_\_\_\_\_

Name \_\_\_\_\_

Class: \_\_\_\_\_

## Internal Achievement Standards

Achievement Standard	Credits	Summative / Final
1.2 Spoken Presentation	4	
1.5 Writing Portfolio	5	

## External Achievement Standards

Achievement Standard	Credits	Formative Assessment	
		Test	School Exam
1.1 Listening	5		
1.4 Reading	5		

Formative assessments are used to show progress.

They are not the final result.