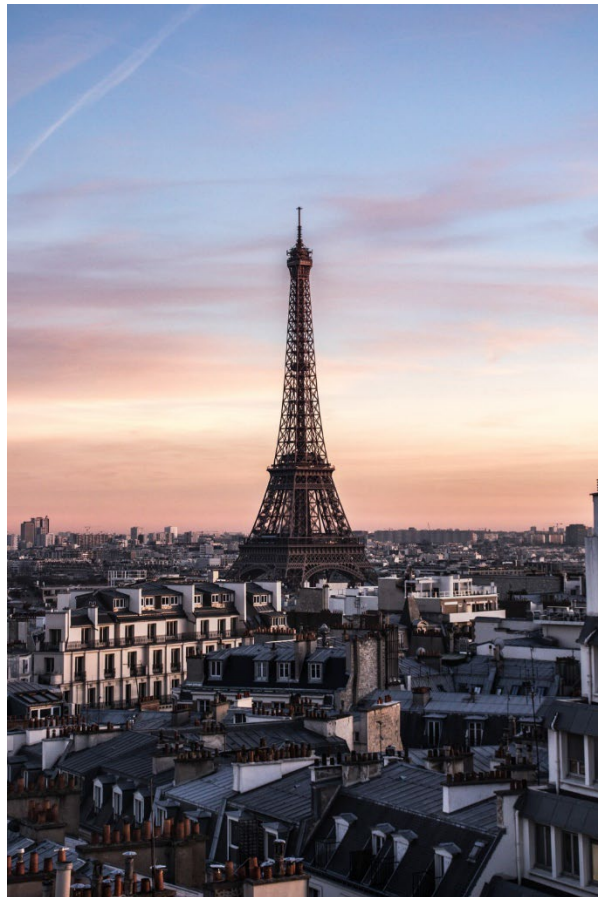




Rangi Ruru
Girls' School

Level 1 French



Course Outline 2022

Contents

- General Information
- Curriculum levels Five and Six
- Key Competencies
- NCEA Assessment
- Student Record Sheet
- Year Plan
- Achievement Standards (see 11 French Team)
- NCEA Vocabulary List (see Renash or Language Perfect)

Achievement objectives

The aim of this course is to develop your four main language skills of listening, speaking, reading and writing to a level where you are able to communicate effectively and accurately on a range of themes and in a number of practical situations in which you would probably find yourselves if you visited France.

Course of study

By the end of this course students should have an understanding of and ability to use all the communication functions up to the end of Level 6 French in the New Zealand Curriculum.

A list of the Level 1 NCEA vocabulary and grammar structures is available in the NCEA Level 1 Renash guide.

The Content

The themes studied this year are:

- Self, family and friends
- A comparison of home and school routines
- A study of France and wider French speaking countries
- Making reservations
- Comparing life in New Zealand and French speaking countries
- Free times and hobbies
- Food and ordering in a restaurant
- Accepting and declining invitations
- Independent language learning strategies for success

The main resources will be provided in class during the course of each topic. Other resources, including online resources, will be used as appropriate. The two internal assessments (writing and spoken presentation portfolios) will be based on these resources.

Study Hints for Level 1 French

- Keep your folder (or digital notes) well-organised (using subject dividers) and up-to-date.
- Complete all writing tasks/assignments on time and file these in your Writing Portfolio folder on Teams.
- Learn vocabulary, structures and grammar rules regularly. Make study cards and notes throughout the course and refer back to them regularly. You will usually have a weekly test. We will use the Language Perfect and in class written vocabulary assessments.
- Be methodical and conscientious about learning vocabulary and grammar structures (especially Level 6).
- Regularly work on improving your spoken language. Practise conversations in and out of class (eg on your phone, Skype etc). Use spoken French as much as possible!

Level 1 French - Curriculum Levels Five and Six

Proficiency Descriptor

Students can understand and produce more complex language. They can communicate beyond the immediate context, for example, about past and future events. Students can understand and produce a variety of text types.

Communication

In selected linguistic and sociocultural contexts, students will:

Selecting and using language, symbols and texts to communicate

- Communicate information, ideas, and opinions through different text types.

Managing self and relating to others

- Express and respond to personal ideas and opinions.

Participating and contributing in communities

- Communicate appropriately in different situations.

Language Knowledge

Students will:

- Understand ways in which the target language is organised for different purposes.

Cultural Knowledge

Students will:

- Understand ways in which the target culture(s) is (are) organised for different purposes.

Languages Skills and Dispositions 2022

Well-rounded	Prepared to give things a go. Demonstrates varied skills, capabilities and knowledge
Empathy	Being able to understand the thoughts, feelings and emotions of others. Put empathy into action by understanding and supporting others
Compassion	Able to recognize the suffering of others and then take action to help.
Connectedness	A sense of belonging; being part of something and having affinity with a particularly person or group.

NCEA Assessment 2022 - Level One

There will be **four** different assessment tasks for which you can gain a total of **19 credits**.

Here is an overview of the standards.

Achievement Standard Number	Subject reference	Version number	Topic/Title	Mode of Assessment	Credits	Literacy or Numeracy
90878	1.1	2	Listening	External	5	N/A
90879	1.2	2	Speaking (Spoken presentation)	Internal	4	N/A
90881	1.4	2	Reading	External	5	N/A
90882	1.5	2	Writing	Internal	5	N/A

The **internally** assessed tasks are:

Speaking	Writing
4 Credits	5 Credits
AS 90879 Version 2 1.2 Give a spoken presentation in French that communicates a personal response.	AS 90882 Version 2 1.5 Write a variety of text types in French on areas of not immediate relevance.

The **externally** assessed tasks are:

Listening	Reading
5 Credits	5 Credits
AS 90878 Version 2 1.1 Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance.	AS 90881 Version 2 1.4 Demonstrate understanding of a variety of French texts on areas of immediate relevance.

Spoken Presentation (1.2)

- You will give a spoken presentation in French that communicates a personal response.
- If you do not achieve this standard, you may be given a second assessment opportunity on a different topic.
- You will be allowed to refer to cue cards for this assessment, but you must not just “read” from the cards. You should speak for between one and two minutes.
- You will create a folder in the Year 11 French Team page to store your recording. It is your responsibility to manage this and to ensure that on completion of your recording you ask your teacher for feedback.

Writing Portfolio (1.5)

- Your writing portfolio is to be compiled during the year and will show that you are able to write a variety of text types.
- You will submit your final selection of at least 2 texts (totalling a minimum of 300 words) by the end of Week 9, Term 3.
- You will create a page in your French OneNote Notebook to store your texts. It is your responsibility to manage this and to ensure that on completion of each text you ask your teacher for feedback.

The External Achievement Standards will be assessed in the NZQA examination in November/December.

Topic Tests and the end of year school examination will serve as formative tests to check on student progress and to identify learning needs. There will also be regular testing of vocabulary and grammar.

Signing Off

After each assessment you will be able to look through your marked work feedback form and check the results. If you agree that the mark is accurate, you will sign the acceptance form.

Storage of Student Work

Both Achievement Standards 1.2 and 1.5 will be recorded and stored on your personal Team portfolio pages.

Course Completion Requirements

You must attend class regularly and be present at all assessments. It is essential that students who miss an NCEA Assessment follow the correct procedure.

Please refer to Rangī Life for information on assessment policy, authenticity, appeals etc.

Level 1 French - Student Record Sheet

Language _____

Name _____

Class: _____

Internal Achievement Standards

Achievement Standard	Credits	Summative / Final
1.2 Spoken Presentation	4	
1.5 Writing Portfolio	5	

External Achievement Standards

Achievement Standard	Credits	Formative Assessment	
		Test	School Exam
1.1 Listening	5		
1.4 Reading	5		

Formative assessments are used to show progress.

They are not the final result.

Level 1 French

Year Plan 2022

Term 1

Theme 1 – Self, family and friends	Weeks 1 – 4
Theme 2 – A comparison of home and school routines	Weeks 5 – 8
Theme 3 – Independent language learning strategies for success	Weeks 9 – 10

Term 2

Theme 1 – A study of France and wider French speaking countries	Weeks 1 – 4
Theme 2 – Making reservations	Weeks 5 – 7
Theme 3 – Comparing life in New Zealand and French speaking countries	Weeks 8 – 10

Term 3

Theme 1 – Free times and hobbies	Weeks 1 – 3
Theme 2 – Food and ordering in a restaurant	Weeks 4 – 6
Theme 3 – Accepting and declining invitations	Weeks 7 – 9

Term 4

Revision and final task selection for portfolios	Weeks 1 – 2
Revision in preparation for External Examinations	Weeks 3 - 4