

# *Year 11 English for Speakers of Other Languages (ESOL) 2022*

## **Course Outline and Student Information**

### **Year 11 English for Speakers of Other Languages (ESOL)**

The main aim of this course is to offer English language support to enable you to achieve success in the national qualification, the National Certificate of Educational Achievement (NCEA) at Level 1.

You will also work to improve your overall English Language ability. If relevant to the individual students, this may be with a focus on the particular skills required for the external IELTS exam.

You will have opportunities to gain credits in English Language Unit Standards, which will count towards your Level 1 or 2 NCEA certificates.

Our work in ESOL contributes towards developing your skills and attributes as a Rangi Graduate. ESOL will enable you to improve your Communication skills, develop your Confidence and Self-Belief, and so ultimately enable you to achieve Independence and Success in all your other subject areas.

#### ***What will I do in ESOL this year?***

In Yr11 ESOL there is a strong focus on supporting your work across other subject areas. In communication with your subject teachers, the ESOL teacher will work with you to assist you to overcome any English language barriers in your other subjects and achieve to your potential.

In addition, the ESOL course is planned to help you continue to improve your English language skills, particularly in the four key areas of reading, writing and listening. If relevant to the individual student needs we may use IELTS materials and practise skills relevant to success in IELTS.

In this course you will undertake a variety of language activities, write a range of written work, from recounts to narratives, practise conversational techniques and work on preparing and practicing a speech to be presented formally in class.

#### **What will I learn?**

- To expand your vocabulary, to include a wide range of both subject specialist and idiomatic English words.
- How to structure a paragraph and an essay.
- How to approach the IELTS exam.
- How to research using a variety of materials, take notes, paraphrase ideas and evaluate your resources.
- How to give an effective speech.
- How to undertake both formal and informal conversations.

#### **What sorts of things will I do?**

- Complete weekly challenges on the online programme Reading Plus to expand vocabulary, increase reading speed, and improve your understanding of texts.
- Complete practice IELTS activities.
- Review and work on assessments for your other subjects to ensure that you are able to achieve to your potential despite any language difficulties.
- Practise writing a variety of texts.
- Listening comprehension and notetaking skills.

### ***What qualification credits can I gain?***

The main aim of the Yr11 ESOL course is to enable you to overcome any English language barriers and achieve to your potential in your other subjects. However, in addition you will have the opportunity to gain Level 1-3 English Language Unit Standard credits. The number and level of standards you take will depend on your English Language ability, also the number of credits you gain in other subjects. Additional English Language standards can be taken to make up the total number of credits you require to achieve your Level 1 NCEA certificate, therefore additional standards may be offered if required.

- All the credits are internal Unit Standards. These are different from Achievement Standards, which you do in most other subjects. Generally, Unit Standards have the result of not achieved or achieved. However, some standards at level 3 can also be achieved with merit, or with excellence.
- These credits DO count towards your Level 1 NCEA certificate.
- *However, note that Unit Standards do NOT count towards your literacy requirement, nor do excellence or merit credits count towards your overall endorsement.*

### ***Literacy Requirements for NCEA Level One***

The literacy requirement for NCEA Level 1 is 10 credits. You can gain these literacy requirements in English Achievement standards in your normal English classes, and in Achievement standards from other subjects as well.

Your ESOL class will support you in gaining these credits.

### ***On the final page you will find a summary of the standards that are available in the Year 11 ESOL course***

Different standards may be undertaken by individual students depending on their needs and abilities.

### ***How will my work be assessed?***

All English Language unit standards are internally assessed.

Each assessment task has criteria that set the standard for students to achieve a particular outcome. All of the criteria must be met for the work to meet the standard at a particular level.

For level 1 and 2 Unit standards, work that meets the standard is awarded Achieved.

Work that does not meet the standard is Not Achieved. For the level 3 Unit standards, work at a higher level can be awarded Merit or Excellence.

### ***When do the assessments take place?***

First, there are some assessment terms that you need to understand:

A **formative** assessment is one, which allows you to practise your skills and receive feedback on how to improve. A formative assessment is an important part of the teaching and learning process. A formative assessment does not provide credits for qualifications but allows you to develop your skills so that you can perform well when being assessed for qualification purposes.

A **summative** assessment is a final assessment where the result achieved counts for qualification purposes. The work being assessed must be able to be verified as your own work.

All English Language unit standards are internally assessed, so you will undertake both formative and summative assessment throughout the year. There are no external examinations for English Language.

The schedule of work for 2022 is as follows:

#### **Term 1:**

Level 2 – 31020 Participate in an interview on a familiar topic (EL) 5 Credits

#### **Term 2:**

Level 2 – 30980 Demonstrate understanding of a straightforward spoken text on a familiar topic (EL) 5 credits

#### **Term 3:**

Level 2 - 30995 Read and understand a straightforward text on a familiar topic (EL) 5 credits

#### **Term 4:**

Level 2 - 27999 Write a simple connected text on a familiar topic (EL) 5 credits\*

*\* A portfolio of writing will be collected throughout terms 1-3 from which you will choose 1 piece to be assessed for the standard.*

*Level 2 standards are listed but may be replaced by corresponding level 1 or Level 3 standards according to the individual student's needs and abilities.*

### **Year 11 Standards**

Unit Standard	Version Number	Title	Mode of Assessment	Credits	Literacy/ Numeracy
31020	1	Participate in an interview on a familiar topic	Internal	5	N
30980	1	Demonstrate understanding of a straightforward spoken text on a familiar topic	Internal	5	N
30995	1	Read and understand a straightforward text on a familiar topic	Internal	5	N
27999	3	Write a simple connected text on a familiar topic	Internal	5	N

### ***How many opportunities will I have to meet the standard for internally assessed activities?***

- For 31020 Participate in an interview on a familiar topic (EL) - you will have ONE opportunity to meet the standard in Term 1.
- For 30980 Demonstrate understanding of a straightforward spoken text on a familiar topic (EL) – you will need to complete one task. Your teacher can view and present feedback on your task ONCE only.
- For 30995 Read and understand a straightforward text on a familiar topic (EL) - Your teacher can view and present feedback on your task ONCE only.
- For 27999 Write a simple connected text on a familiar topic (EL) - A portfolio of writing will be collected throughout terms 1-3 from which you will select 1 piece to be assessed for this standard. Your teacher can view and present feedback on each piece TWICE only.

### ***Appeal Procedure***

- You are entitled to appeal against internal (school) decisions about assessment results. Information is provided for you about the appeals procedure in the student handbook and online. If, following an explanation and discussion with your teacher, you do not agree with the result, you are entitled to appeal it.
- Be aware of the time limit for appeals (This will be within a period of three school days of receiving the decision)
- The appeal application must be lodged with the Subject Teacher on the correct form, Application to Appeal an Assessment Result, which is available online on Rangī Life.

### ***What help can I get from others?***

It is important to have input from others to assist your learning. That is why your teacher encourages you to ask questions, and why it is good to discuss your work and ideas at home and with your friends. This all helps to clarify and refine your own ideas. However, for qualification purposes, teachers need to be confident that they are awarding qualification credits to **you**, the person responsible for the assessed work. For that reason, there are clear guidelines as to what assistance from others is appropriate for assessment in each achievement standard.

**If evidence of plagiarism is found in an assessment, the grade of “not achieved” will be awarded.**

You are asked to give this course outline to your parents/ caregivers to read, so that they understand exactly the nature of help that they are able to provide. Should your parents have any queries about the course and assessment programme, then they should contact the International Dean, Louise Stanton, through the school at 9833723.

### ***Whom do I ask if I have any questions about the course and/or assessment?***

In the first instance you should ask Mrs Robinson, who may refer you to Ms Collins for further clarification.

### ***How can I ensure that I succeed in Year 11 ESOL?***

- Remember that this qualification will allow others to readily identify your language strengths. You will want to perform at your best throughout the year so that you receive the best results you are capable of.
- Be focused, attentive and involved in learning in class.
- Use class-time effectively to listen, discuss, and question. Be organised, completing work within the allocated time frame and maintaining a neat and tidy folder of work.
- Take every opportunity to practise and develop your skills.
- Ensure that you always complete your Reading Plus assignments.
- Take note of the feedback (oral and/or written) you receive about your skills and use it to try and improve your skills.
- For assessment tasks, make sure that you acquaint yourself with what is needed to achieve the standard by reading the criteria and examining the exemplars closely.
- Remember, always ask me if you are unsure about anything. I want you to succeed and am happy to help you. 😊

**Enjoy your year!**