Te Reo Māori Level 2

Understand: general conversation

Know: Explain and discuss own ideas and opinions

Do: Communicate using Te Reo Māori, write expressively for a range of purposes

Achievement Standard Number	Subject Ref	Version Number	Topic/Title	Mode of Assessment	Credits
91285	2.2	2	Kōrero ki a whakamahi i te reo o te ao torotoro	Internal	К6
91286	2.3	2	Pānui kia mōhio ki te reo o te ao torotoro	External	6
91288	2.5	2	Waihanga tuhinga auaha i te reo o te ao torotoro	Internal	6

Graduate dispositions:

Rangi Ruru values: Tika/integrity

Tangata pai, well rounded.

Showing aroha and manaakitanga to all manuhiri whether in class or kura.

Rikarika and ngāna, being strong and enthusiastic in our endeavour to normalise Te Reo

Māori in our kura community and amongst wider whānau.

Teaching and Learning Plan:

Learning Outcomes linked to Curriculum level: Level 7 of the Te Reo Māori Curriculum Achieving personal independence in te reo Māori

Ngā whāinga paetae

Achievement objectives

Students should be able to:

- 7.1 communicate about future plans
- 7.2 offer and respond to advice, warnings and suggestions
- 7.3 express and respond to approval and disapproval, agreement and disagreement
- 7.4 offer and respond to information and opinions, giving reasons
- 7.5 read about and recount actual or imagined events in the past.

Students should be able to:

Assessment: What and how? Two interaction/speaking task (1.5 - 2 mins) each plus two written

(200+ words) each piece. Submission dates for both will be listed in the school's assessment schedule and are likely to be in Term 2 and 3 each year.

Materials: Ākonga will need a laptop