



# **Year 12 English Programme of Learning 2025**

**Ko te reo te tuakiri, ko te reo tōku ahurei, ko te reo te ora.  
Language is my identity, language is my uniqueness, language is life.**

# Welcome to Year 12 English at Rangi Ruru Girls' School.

Our programme will continue to be rich with opportunities to explore all areas of the English language and to gain valuable literacy skills. Our goal is to inspire a love of English, to challenge and empower you, to equip you with critical analysis skills, and most importantly, to have fun. You will encounter stories from Aotearoa New Zealand and beyond our shores. You will be able to see your progress through formative feedback from your teacher and summative assessment tasks you complete during the year.

Your course is planned to meet the requirements of the national English curriculum and provides you with many opportunities to achieve success in the national qualification, the National Certificate of Educational Achievement, NCEA, at Level 2.

In your English class, your Rangi Ruru values and Rangi Graduate dispositions will shine through:

<b>Whakaute- Respect</b>	<b>Aroha</b>	<b>Rikarika- Endeavour</b>	<b>Ngaana- Enthusiasm</b>	<b>Manaakitanga - Generosity of Spirit</b>	<b>Tika- Integrity</b>
Acknowledge and respect different perspectives.	Show empathy for others and compassion to yourself; engage with empathy	Learning is a process; engage with it Manage your time effectively	Be curious and inquisitive about new ideas.	Contribute generously and listen carefully	Be honest about your own work and outcomes

## What will I begin to understand in English this year?

<b>Sharing stories is a source of joy and nourishment.</b>	Ko pohewa, ko auaha ngā ara ki ao hou. Creativity and imagination transport us to new worlds.
<b>Language and literature give us insights into ourselves and others.</b>	Mā te reo, ka mōhio; mā te reo ka mārama; mā te reo ka ora. Through language comes knowledge; through language comes insight; through language comes wellbeing.
<b>The stories of Aotearoa New Zealand are unique taonga tuku iho (cultural heirlooms).</b>	Kia mau ki tō ūkaipō. Don't forget your roots
<b>Literature, language, and texts are powerful.</b>	Ko te manu e kai i te miro nōna te ngahere; ko te manu e kai i te mātauranga nōna te ao. We are empowered through knowledge and understanding.

## What will I be learning this year?

### What will I know and do?

- Read a range of written, visual and oral texts such as novels, short stories, articles, poetry, and films.
- Write and speak to express your own ideas.
- Analyse and examine perspectives and ideas in texts and demonstrate your understanding of these through creating your own texts.
- How to write confidently in a range of styles to express your ideas.
- How to explore and articulate your ideas verbally through speeches and presentations.
- How to use processes and structures to understand and respond to surface level and deeper ideas within texts.
- Why and how to use accurate and appropriate language in a range of situations and for different audiences.

### What qualification credits can I gain?

You will have the opportunity to gain a total of **21 credits** in English towards your Level 2 NCEA. These credits will come from achievement standards, which can have the result of not achieved, achieved, achieved with merit, or achieved with excellence.

Achievement Standard (AS)	Internal/ External	Version no	Credit Value	Literacy		Conditions for Assessment
				Reading	Writing	
<b>AS91098</b> Analyse specified aspect(s) of studied WRITTEN TEXT(S), with supporting evidence.	External	3	4	Y	Y	Externally assessed in exam conditions
<b>AS91100</b> Analyse significant aspects of UNFAMILIAR written text(s) through close reading, supported by evidence.	External	2	4	Y	Y	Externally assessed in exam conditions
<b>AS91101</b> Produce a selection of crafted and controlled WRITING	Internal	2	6	N	Y	<ul style="list-style-type: none"> <li>• Initial drafting must be completed in class, but work can be done at home if the Authenticity Agreement has been signed (see below).</li> <li>• Student work in progress to be kept secure in class</li> <li>• Online dictionaries may be used</li> <li>• Feedback can be provided TWICE</li> </ul>
<b>AS91102</b> Construct and deliver a crafted and controlled ORAL text.	Internal	2	3	N	N	<ul style="list-style-type: none"> <li>• Preparation both in class and as homework.</li> <li>• Practice and feedback at home and school.</li> <li>• Final delivery in class OR apply in writing to Mr Cotham.</li> </ul>

<b>AS91105</b> Use information literacy skills to form developed conclusions	Internal	2	4	Y	N	<ul style="list-style-type: none"> <li>Preparation both in class and as homework.</li> <li>Feedback provided at TWO specific checkpoints.</li> </ul>
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### How many opportunities will I have to meet the standard for internally assessed activities?

For **91101** **Produce a selection of crafted and controlled WRITING** - you will have at least 4 opportunities to meet the standard. You will choose the two best pieces of writing to submit for assessment. Your teacher can view each **completed draft TWICE only**, and offer you feedback each time.

For **91102** **Construct and deliver a crafted and controlled ORAL text** - you will have **ONE** opportunity to meet the standard. **A 30 second filmed excerpt of your speech** should be submitted in your OneNote folder as part of the feedback and reflection process prior to presenting for assessment.

For **91105** **Use information literacy skills to form developed conclusions** - time constraints dictate that there will be only **ONE** opportunity to achieve the standard. Your teacher can view and present feedback on your report **TWICE** only.

### Authenticity

You will be asked to sign a declaration at the beginning of the year that all work completed for assessment for qualification is your own. **If evidence of plagiarism is found in an assessment, the grade of “Not Achieved” will be presented.**

Authenticity means that you will:

- Meet the check-points for feedback to show evidence of your learning
- Produce your best work independently and have a trail of evidence to show the development of the work
- Provide oral clarification to show the depth of your understanding.
- Integrate, acknowledge, and footnote your research appropriately.
- Use AI with integrity by disclosing when, where, and how you have used AI. AI use should be consistent with the *AI Acceptable Use Policy*.

Authenticity means that the teacher will:

- Monitor your progress by checking drafts, version histories, give feedback, conferencing, use graphic organisers, and arrange check points.
- Communicate the authenticity expectations for each assignment task.
- Seek oral clarification

### Appeal Procedure

You are entitled to appeal against internal (school) decisions about assessment results. Information is provided for you about the appeals procedure in the student handbook and online. If, following an explanation and discussion with your teacher, you do not agree with the result, you are entitled to appeal it. Be aware of the time limits for appeals (This will be within a period of three school days of receiving the decision)

The appeal application must be lodged with the Subject Teacher on the correct form, Application to Appeal an Assessment Result which is available online on our intranet.

## Literacy Requirements for University Entrance

It is important that all Year 12 students are aware that there are minimum literacy requirements to enter University. These are **5 credits in Reading and 5 credits in Writing at Level 2 or higher**. To see what standards have literacy Reading and/or Writing credits, see the table above.

## The Award of Year 12 and 13 subject prizes at the end of year Prize Giving.

Top subject awards are based on the whole year's academic performance in the subject. The subject co-ordinators use their professional judgment to select award winners based on the following criteria:

- The proportion of Excellence grades in **Achievement Standards**.
- Completion of a standard at the first attempt, as well as the comparative quality and quantity of a student's class work
- Completion of all compulsory standards offered in the course to a high standard.
- Consistent effort made in classwork, attitude, and homework throughout the year.

## Whom do I ask if I have any questions about the course and/or assessment?

In the first instance you should ask your classroom teacher, who may refer you to the teacher with responsibility for the Year 13 course, Mr Cotham.

**Be focussed. Be involved. Be organised.**

Enjoy your year

