



# **Year 11 English Programme of Learning 2025**

**Ko te reo te tuakiri, ko te reo tōku ahurei, ko te reo te ora.  
Language is my identity, language is my uniqueness, language is life.**



# Welcome to Year 11 English at Rangī Ruru Girls' School

## What is English about?

English is the study, use, and enjoyment of the English language communicated orally, visually, and in writing, for a range of purposes and audiences, and in a variety of forms. It is creative and critical, receptive and productive. In Aotearoa New Zealand, the study of English incorporates mātauranga Māori and considers our place in the Pacific. The more we can critically consider the messages we receive and create, the more understanding we can develop about the wider world.

Your course is planned to meet the requirements of the national English curriculum and provides you with many opportunities to achieve success in the national qualification, the National Certificate of Educational Achievement, NCEA, at Level 1.

In your English class, your Rangī Ruru values and Rangī Graduate dispositions will shine through:

<b>Whakaute- Respect</b>	<b>Aroha</b>	<b>Rikarika- Endeavour</b>	<b>Ngaana- Enthusiasm</b>	<b>Manaakitanga - Generosity of Spirit</b>	<b>Tika- Integrity</b>
Acknowledge and respect different perspectives.	Show empathy for others and compassion to yourself; engage with empathy	Learning is a process; engage with it Manage your time effectively	Be curious and inquisitive about new ideas.	Contribute generously and listen carefully	Be honest about your own work and outcomes

## What will I begin to understand in English this year?

<b>Sharing stories is a source of joy and nourishment.</b>	Ko pohewa, ko auaha ngā ara ki ao hou. Creativity and imagination transport us to new worlds.
<b>Language and literature give us insights into ourselves and others.</b>	Mā te reo, ka mōhio; mā te reo ka mārama; mā te reo ka ora. Through language comes knowledge; through language comes insight; through language comes wellbeing.
<b>The stories of Aotearoa New Zealand are unique taonga tuku iho (cultural heirlooms).</b>	Kia mau ki tō ūkaipō. Don't forget your roots
<b>Literature, language, and texts are powerful.</b>	Ko te manu e kai i te miro nōna te ngahere; ko te manu e kai i te mātauranga nōna te ao. We are empowered through knowledge and understanding.
<b>Communication depends on shared codes and conventions</b>	Ko te reo me ōna tikanga te hā o te whakawhitiwhiti kōreo Language and its rules are the essence of communication.

## What will I know and do?

The English Learning Area will help you develop essential communication and critical thinking skills while exploring the beauty and richness of stories.

By studying literature from Aotearoa New Zealand, Te Moana-nui-a-Kiwa, and beyond, you'll strengthen your ability to interpret and express ideas, build confidence, and celebrate diverse perspectives.

Your learning will enhance your literacy, deepen your understanding of the world, and inspire a lifelong appreciation for storytelling.

## Assessments:

We have three summative assessments in our Year 11 programme. The necessary skills for success in each of the assessment standards will be developed holistically and measured throughout the year.

Achievement Standard (AS)	Internal/ External	Version no	Credit Value	Conditions for Assessment
<b>AS91925(1.3)</b> Demonstrate understanding of specific <b>aspects</b> of studied text	External	4	5	Externally assessed in exam conditions
<b>AS91924 (1.1)</b> Demonstrate understanding of how context shapes verbal <b>language</b> use	Internal	3	5	<ul style="list-style-type: none"><li>• Checkpoints are vital to ensure authenticity. You <b>MUST</b> show your teacher the progress you are making in order to prove the research is your work and gain the standard.</li><li>• Information processed and final report handed in.</li><li>• You must submit the transcript of the context you have used.</li></ul>
<b>AS91926 (1.2)</b> Develop ideas in writing using stylistic and <b>written</b> conventions	Internal	4	3	<ul style="list-style-type: none"><li>• You must develop and write the piece yourself.</li><li>• Teachers must be able to see the development (planning, drafting, and editing of the work)</li><li>• You must not use any form of generative AI in this assignment.</li></ul>

## Authenticity

You will be asked to sign a declaration at the beginning of the year that all work completed for assessment for qualification is your own. **If evidence of plagiarism is found in an assessment, the grade of "Not Achieved" will be presented.**

Authenticity means that you will:

- Meet the check-points for feedback to show evidence of your learning
- Produce your best work independently and have a trail of evidence to show the development of the work
- Provide oral clarification to show the depth of your understanding.
- Integrate, acknowledge, and footnote your research appropriately.
- Use AI with integrity by disclosing when, where, and how you have used AI. AI use should be consistent with the *AI Acceptable Use Policy*.

Authenticity means that the teacher will:

- Monitor your progress by checking drafts, version histories, give feedback, conferencing, use graphic organisers, and arrange check points.
- Communicate the authenticity expectations for each assignment task.
- Seek oral clarification

## Appeal Procedure

You are entitled to appeal against internal (school) decisions about assessment results. Information is provided for you about the appeals procedure in the student handbook and online. If, following an explanation and discussion with your teacher, you do not agree with the result, you are entitled to appeal it. Be aware of the time limits for appeals (This will be within a period of three school days of receiving the decision)

The appeal application must be lodged with the Subject Teacher on the correct form, Application to Appeal an Assessment Result which is available online on our intranet.

## The Award of Year 11 subject prizes at the end of year Prize Giving.

Top subject awards are based on the whole year's academic performance in the subject. The subject co-ordinators use their professional judgment to select award winners based on the following criteria:

- The proportion of Excellence grades in **Achievement Standards**.
- Completion of a standard at the first attempt, as well as the comparative quality and quantity of a student's class work.
- Demonstrating the values of an engaged and curious learner.
- Completion of all compulsory standards offered in the course to a high standard.
- Consistent effort made in classwork, attitude, and homework throughout the year.

## Whom do I ask if I have any questions about the course and/or assessment?

In the first instance you should ask your classroom teacher, who may refer you to the teacher with responsibility for the Year 13 course, Mr Cotham.

**Be focussed. Be involved. Be organised.**

Enjoy your year

