



Level 2 ESOL Programme of Learning 2025

**Ko te reo te tuakiri, ko te reo tōku ahurei, ko te reo te ora.
Language is my identity, language is my uniqueness, language is life.**

Welcome to Year 12 ESOL at Rangi Ruru Girls' School.

This is a flexible language program designed for students whose first language is not English and who need to strengthen their foundational language skills to succeed across the curriculum.

At the start of the course, students are assessed to identify their individual learning needs, ensuring targeted support.

While the primary focus is on building confidence and proficiency in English, the course also provides tailored assistance for other subjects, working closely with teachers to support students in their overall academic success.

In your ESOL class, your Rangi Ruru values and Rangi Graduate dispositions will shine through:

Whakaute Respect	Aroha	Rikarika Endeavour	Ngaana Enthusiasm	Manaakitanga - Generosity of Spirit	Tika Integrity
Acknowledge and respect different perspectives.	Show empathy for others and compassion to yourself; engage with empathy	Learning is a process; engage with it Manage your time effectively	Be curious and inquisitive about new ideas.	Contribute generously and listen carefully	Be honest about your own work and outcomes

What will I be learning this year?

What will I know and do?

- **Read** a variety of texts in different ways – skimming familiar topics for speed and fluency, or carefully analyzing complex texts with new vocabulary. You'll develop comprehension skills, recognize language patterns, and explore cultural meanings within language.
- **Write** a wide range of texts, including formal, informal, practical, and creative pieces, to effectively express your ideas.
- **Speak** confidently in diverse situations – formal, informal, and cross-cultural – so you're prepared for real-world communication in English-speaking environments.
- **Listen** to English across different contexts, tones, and accents, and demonstrate your

understanding through verbal responses, writing, and following spoken instructions.

- **Expand your vocabulary** with personalized word lists and weekly tests that reinforce spelling, meaning, and usage in context.
- **Master grammar, punctuation, idioms, and English usage** through structured exercises and application across all aspects of the course, tailored to your learning level.

What qualification credits can I gain?

- All credits offered in ESOL are internal Unit Standards.
- These are different from Achievement Standards, which you do in most other subjects. All ESOL standards are internally assessed so there are no exams.
- In Year 11 students at Rangī Ruru usually take Level Two ESOL standards. These credits therefore count towards both Level 1 and Level 2 NCEA certificates.
- Note: At Levels 1 and 2 ESOL Unit Standards only have the result of not achieved or achieved and therefore do not count towards Merit or Excellence endorsements. In addition, ESOL Unit Standards do not count towards the NCEA Literacy Requirements.
- There are four different assessment tasks for which students can gain a total of 20 Level 2 credits. Here is an overview of the standards.

Here is an overview of the standards:

Unit standard number	Version number	Topic/title	Mode of Assessment	Credits
30997	1	Read and understand a text on a familiar topic	I	5
30982	1	Demonstrate understanding of a spoken text on a familiar topic	I	5
28068	3	Write a simple connected text on a familiar topic	I	5
31027	1	Deliver a developed presentation on a familiar topic	I	5

Authenticity

You will be asked to sign a declaration at the beginning of the year that all work completed for assessment for qualification is your own. **If evidence of plagiarism is found in an assessment, the grade of “Not Achieved” will be presented.**

Authenticity means that you will:

- Meet the check-points for feedback to show evidence of your learning
- Produce your best work independently and have a trail of evidence to show the development of the work
- Provide oral clarification to show the depth of your understanding.
- Integrate, acknowledge, and footnote your research appropriately.
- Use AI with integrity by disclosing when, where, and how you have used AI. AI use should be consistent with the *AI Acceptable Use Policy*.

Authenticity means that the teacher will:

- Monitor your progress by checking drafts, version histories, give feedback, conferencing, use graphic organisers, and arrange check points.
- Communicate the authenticity expectations for each assignment task.
- Seek oral clarification

Appeal Procedure

You are entitled to appeal against internal (school) decisions about assessment results. Information is provided for you about the appeals procedure in the student handbook and online. If, following an explanation and discussion with your teacher, you do not agree with the result, you are entitled to appeal it. Be aware of the time limits for appeals (This will be within a period of three school days of receiving the decision)

The appeal application must be lodged with the Subject Teacher on the correct form, Application to Appeal an Assessment Result which is available online on our intranet.

Whom do I ask if I have any questions about the course and/or assessment?

Phoebe Wright - p.wright@rangiruru.school.nz

Be focussed. Be involved. Be organised.

Enjoy your year

ESOL SENIOR CALENDAR Y11-13

	TERM ONE 2025									
Week	One A	Two B	Three A	Four B	Five A	Six B	Seven A	Eight B	Nine A	Ten B
Date	27/01-2/02	3-7/2/25	10-14/2/25	17-21/2/25	24-28/2/25	3-7/3/25	10-14/3/25	17-21/3/25	24-28/3/25	31-4/3/25
School Admin		Waitangi Day							Summer Tournament	
Assessment				30997 Reading (Formative)		30982 Listening (Formative)		30997 Reading	30982 Listening	

	TERM TWO 2025									
Week	One A	Two B	Three A	Four B	Five A	Six B	Seven A	Eight B	Nine A	
Date	28/4-2/5/25	5-9/5/25	12-16/5/25	19-23/5/25	26-30/5/23	2-6/6/25	9-13/6/25	16-20/6/25	23-27/6/25	
School Admin										
Assessment			Writing 28068 Checkpoint		Writing 28068 Checkpoint		Writing 28068 Due		31027 Presentation draft due	

