



Student Code of Conduct

Core Values

The Rangi Ruru philosophy is underpinned by a belief in and commitment to five core values:

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| • Respect | Whakaute |
| • Aroha | Aroha |
| • eNdeavour and eNthusiasm | Rikarika & Ngāna |
| • Generosity of spirit | Manaakitanga |
| • Integrity and honesty | Tika |

As a general guideline, the behaviour of all Rangi Ruru students/ākonga should be consistent with and reflect these core values. Specific requirements in addition to this general guideline are:

- Compliance with school Digital Engagement Agreement.
- Compliance with all school policies, procedures and guidelines.
- Adherence to procedures to ensure the safety of students.

How we will interact with others

The following set the expected standard of behaviour for our ākonga. Some aspects are seen as important and may be repeated under serious or general misconduct

- accept individual differences and diversity of beliefs and opinions
- treat others with respect and understanding
- use polite language and care and consideration in communicating with others
- respect the authority of staff
- disagree without being disagreeable
- listen respectfully and attentively
- do not threaten, bully, harass, or physically assault anyone in any way
- cooperate with others

General Conduct

1. Satisfactory learning performance. This includes, but is not restricted to: acceptable quality of work and level of output, application to assigned tasks and upholding specified standard practices.
2. Regular presence and punctuality at school.
3. Notification of inability to commence school at the usual time with acceptable reason.
4. Appropriate and authorised use of school property.
5. Appropriate use of time or materials.
6. Adherence to school procedures (sign-out/in process at the Office) if leaving school premises during the normal school day.
7. Behaviour that may cause, or have the potential to cause, harm or emotional distress to a staff member or student is not acceptable.

Failure to comply with these actions constitutes misconduct and may result in disciplinary action being taken and a formal warning given.



Serious Misconduct

The following are examples of actions that constitute serious misconduct and may result in a formal warning, stand-down or exclusion. This is not an all-inclusive list:

1. Negligence or behaviour which adversely affects, or has the potential to affect, the school's reputation.
2. Possession, consumption, use or being under the influence of alcohol, vapes, drugs (except as prescribed by the employee's doctor) or substances while at school, while representing the school, on school trips or camps.
3. Any form of harassment towards another student, staff member, including, but not limited to, sexual and racial harassment. This includes but is not restricted to spoken, electronic, written and physical behaviour.
4. Physical assault or threatening behaviour towards another person on school premises, regardless of provocation. This includes inappropriate language and verbal, electronic or written threats.
5. Refusal to perform work assigned or refusal to carry out lawful and reasonable instructions of a staff member.
6. Unauthorised possession, unauthorised use, removal, interference with, or damage to, property belonging to the school, a staff member or a student, either temporarily or permanently.
7. Falsification of information on any school documentation.
8. Recording or sharing of conversations, photos or video of another person without their prior approval.
9. Inappropriate relationship with a student or staff member.
10. Wilful failure to comply with school health and safety provisions. This includes refusing to follow safety rules and procedures, acting in an unsafe manner, any deliberate act that endangers the safety of staff or students, interference with safety equipment, failure to report an accident and unauthorised or irresponsible use of fire protection and safety equipment.
11. Behaviour outside of the school that may bring the school into disrepute.

Date:Senior Management Team

I, _____, have read, understood and accept the above.

Signature

Date...../...../...../