



**TE REO MĀORI
YEAR 9**

Nau mai haere mai, welcome. This foundational course aims at building confidence in a supportive environment where we listen and contribute to each other's learning respecting the principle of "ako" where we are all teachers and learners together.

Mōhio/know: About whanaungatanga and familiar language associated with whānau

Mārama/understand: Our own Te Reo journey, read and write some text ie sentences

Mahi atu/do: Can respond to requests, directions, and ask questions. Answers questions.

Level 3-4 of the Curriculum

3.1 Communicate about events.

3.3 give and follow directions.

3.5 communicate about past activities.

4.2 Communicate about the future.

Language Skill and dispositions			
Tangata pai/well rounded We all contribute to the classroom routines of Karakia and Mihi, mihi ki te ao.	Manaakitanga/Empathy We look after our classroom environment.	Aroha/Compassion We reflect on the aroha we have for our kura, our community and whānau.	Whakawhanaungatanga/Connectedness We share our whakapapa with our teacher and class.
Rangi Ruru Values			
Whakaute/respect Rikarika/enthusiasm for the Kaiako and learning whānau.	Manaakitanga/generosity of spirit Being willing to include others and make manuhiri feel welcome.	Aroha in all that we do. Thinking of others.	Ngāna/endeavour, always trying our best, stepping out of our comfort zone. Developing our skills and confidence.
Learning Programme			
Unit 1: Ngā mihi	Unit 2: Tōku kainga, my home.	Unit 3 Tōku whānau	Unit 4 :Tōku rā whānau Communicating about days of the week, months and

<p>Greetings and introductions. Learning how to acknowledge people and respond. Learning to introduce yourself and others. Asking how someone is and respond.</p>	<p>Learning how to communicate about your home town and or place of origin. Including pepeha.</p>	<p>Learning how to communicate personal information about family and relationships between people. le whakapapa/geneology. Recording our whakapapa and showing others. Being able to talk about our whānau using learnt vocabulary.</p>	<p>seasons, numbers and dates so you can say when your birthday is and how old you are. Creating birthday invites using months and number knowledge.</p>
<p>Unit 6: Tōku Āhuatanga Communicating about physical characteristics, personality, your likes and wants.</p>	<p>Unit 5: Tōku kura Communicating about classroom objects, colour, location and being able to say what someone is doing</p>		

