



Rangi Ruru  
Girls' School

Te Reo Māori

Year 10



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Mauria te pono

Believe in yourself

This full year course carries on from the Year 9 foundational course. Building upon the learnt vocabulary in the previous year, reinforcing and extending sentence structures and language patterns. Knowing the story of Te Reo and what is has taken to get this far in our nation's development will be the years starting point as we once again delve further and ask the deeper questions. Tikanga and whakatauki along with everyday conversational Te Reo will be the foci for the year.

The workbook for the red covered Māori to go book. As in previous years all vocabulary tests for each unit will be via Education Perfect. Each term there will be tasks and assignments based on tuhi/writing and kōrero/speaking, these can be found via "teams" under assignments.

Unit work includes but is not limited to:

<p>Unit 1 Te Haerenga ki te tāone Language Dispositions : Tangata pai/well rounded Kura Value : Rikarika &amp; Ngāna</p>	<p>Going to town</p>	<p>Communicating about where you are going in the past, present and future. The purpose of the trip and transport modes.</p>	<p>Te tiriti component : Whakatauki/pro verbs</p>
<p>Unit 2 Mahi Hākinakina Language Disposition : Tangata pai/<b>Well-rounded</b> Prepared to give things a go. Demonstrates varied skills, capabilities and knowledge.  Value : Rikarika &amp; Ngāna</p>	<p>Sports and Leisure activities</p>	<p>Comparing and contrasting habits and routines specific to sport and leisure. Giving and following commands.</p>	<p>Tikanga</p>
<p>Unit 3 Ngā mahi a te rā Language Disposition : Tangata pai/well rounded Prepared to give things a go. Demonstrates varied skills, capabilities and knowledge. Value:Whakaute/respectManaakitanga/Compassion</p>	<p>Daily Routines</p>	<p>Occupations, daily routines, customs and habits, past activities and who or who did not do something.</p>	<p>History of Te Reo</p>
<p>Unit 4 Tōku akoranga Language Disposition : Whakawhanaungatanga Being able to understand the thoughts, feelings and emotions of others. Put empathy into action by understanding and supporting others.  Value : Tika/Integrity</p>	<p>My Class</p>	<p>Communicating using commands, questions and answers. Special verbs and uses. Stating when an event has or has not happened.</p>	<p>South Island Place names</p>

<p>Unit 5 Te hararei Language Disposition : aroha take action to help.</p> <p>Value : Manaakitanga/ generosity of spirit</p>	<p>Plannin g a holiday</p>	<p>Communica ting plans for future, talking about obligations and responsibilit ies when planning a holiday. Expressing availability and seeking permission. Communica ting when something will or will not be done.</p>	<p>Waiata</p>
<p>Unit 6 Manaakitanga Language Disposition : Manaakitanga/empathy Being able to understand the thoughts, feelings and emotions of others. Put empathy into action by understanding and supporting others. Value : Manaakitanga/integrity</p>	<p>Hospita lity</p>	<p>Communica ting about quality, cost, requests, offers and accepting things. Ownership of objects.</p>	<p>Karakia</p>
<p>Our Hāpori/community Language Disposition : Whakawhanaungatanga A sense of belonging; being part of something and having affinity with a particular person or group. Value : Aroha</p>	<p>Te Marae</p>	<p>Identifying parts of a marae, uses and roles of the whānau who go there.</p>	<p>School Values</p>