



Rangi Ruru
Girls' School

Year 9 Social Studies Programme of Learning 2024

He tangata, he tangata, he tangata.

It is the people, it is the people, it is the people.



Welcome to Year 9 Social Studies at Rangi Ruru Girls' School.

Social Studies encourages ākonga to observe, to wonder and be curious about people, places, and society, and to take an interest and engage in social issues and ideas. Students will develop understanding, knowledge, and skills about social, cultural, economic, and political processes. This enables them to contribute to, and participate in, society as critically informed, ethical, and empathetic citizens with a concern for the wellbeing of communities and a commitment to a fair society for all.

For some students this will be their first introduction to Social Studies as an independent subject. It may have been referred to as Topic or Inquiry or integrated with English at Intermediate or Primary School. Students learning will predominantly be documented in their Social Studies books and course material can be found online in a Team and OneNote folder. All Year 9 students will purchase a skills book is charged to student's account. This will last them for both Year's 9 and 10 Social Studies.

In Social Studies students will demonstrate the Rangi Values and **Rangi Graduate Dispositions**



Whakaute Respect – showing respect to your teachers and other class members by listening, being **compassionate and understanding other people's viewpoints and experiences.**



Aroha – encouraging other students, being kind, **developing empathy and being respectful towards others.**



Rikarika Endeavour – doing your best, seeking advice, effective communication, managing yourself and your device, and being a being **resilient** and **flexible** learner, being reflective and **understanding your strengths and areas for growth.**



Ngaana Enthusiasm – being **positive, curious about the world and its people,** being openminded to new ideas and activities.



Manaakitanga Generosity of Spirit – helping your teacher and helping others, **responding positively to challenges and new situations.**



Tika Integrity – completing class work and homework, being honest about your understanding and always presenting your own work, showing **resilience,** and **persevering when things get tough, standing strong to your values and beliefs.**

What will be covered in Social Studies this year?

Our Year 9 Social Studies course is designed to help students understand the six Big Ideas of the refreshed curriculum:

- Māori history is the foundational and continuous history of Aotearoa New Zealand.
- Colonisation and settlement have been central to Aotearoa New Zealand's histories for the past 200 years.
- People's lived experiences have been shaped by the use and misuse of power.
- People hold different perspectives on the world depending on their values, traditions, and experiences.
- People participate in communities by acting on their beliefs and through the roles they hold.
- Interactions change societies and environments. These Big Ideas will be incorporated into each unit with the contexts of culture and identity, government and organisation, place and environment and economic activity.

Year 9	
Term One	<i>Turangawaewae</i> - the name of this unit translates as a place to stand and aims to create an increased sense of belonging to the school and the wider community. Students will learn about themselves, the history of Rangi Ruru.
Term Two	<u>ANZAC</u> - a brief unit that coincides with ANZAC Day <u>Who is New Zealand</u> - this unit uses the migration model to explain the push and pull factors that cause people to move. Students will study the impact movement has on people and places. They will investigate the initial Polynesian and Māori migration to New Zealand and subsequent Māori urban migration. We will also cover Chinese migration and refugee migration to New Zealand.
Term Three	<u>The Olympics</u> - A short unit to coincide with the Summer Olympics. We will look at the history of the games, and how sporting events can be Politicised. <u>Government</u> - this unit aims to educate students about the role of government. They will study the New Zealand system and compare it to other non-democratic systems of government. Students will recap suffrage and complete learning tasks that engage them and encourage them to participate in politics and be active and informed citizens.
Term Four	<u>Crisis and Challenge</u> - students will consider the economic, environmental, and political causes and impacts of climate change. They will explore individual, community, and global responses. This may inspire some Social Action and allow students to participate in the sustainable practices that exist at Rangi Ruru.

Assessment will be a mixture of inquiry-based learning, paragraph responses, presentations to peers and whole class, tests, and social action. This will be outlined to students at the start of each unit. We will complete a weekly current events quiz.

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