



Rangi Ruru
Girls' School



Year 13 English Programme of Learning 2024

Ko te reo te tuakiri, ko te reo tōku ahurei, ko te reo te ora.
Language is my identity, language is my uniqueness, language is life.

Welcome to Year 13 English at Rangi Ruru Girls' School.

Our 2024 programme will continue to be rich with opportunities to explore all areas of the English language and to gain valuable literacy skills. You will encounter stories from Aotearoa New Zealand and beyond our shores. You will be able to see your progress through formative feedback from your teacher and summative assessment tasks you complete during the year.

In this course you will develop your ability to show a discriminating and insightful understanding of a broad range of increasingly sophisticated texts and language techniques as well as communicating your own ideas in a sustained and convincing manner. Some students may opt to sit scholarship examinations; there will be extra tutorials through the year.

Your course is planned to meet the requirements of the national English curriculum and provides you with many opportunities to achieve success in the national qualification, the National Certificate of Educational Achievement, NCEA, at Level 3.

In your English class, your Rangi Ruru values and Rangi Graduate dispositions will shine through:

Whakaute Respect

- Acknowledge and respect different perspectives.

Aroha

- Show empathy for others and compassion to yourself; engage with empathy

Rikarika Endeavour

- Learning is a process; engage with it
- Manage your time effectively

Ngaana Enthusiasm

- Be curious and inquisitive about new ideas.

Manaakitanga - Generosity of Spirit

- Contribute generously and listen carefully

Tika Integrity

- Be honest about your own work and outcomes

What will I begin to understand in English this year?

Sharing stories is a source of joy and nourishment.	Ko pohewa, ko auaha ngā ara ki ao hou. Creativity and imagination transport us to new worlds.
Language and literature give us insights into ourselves and others.	Mā te reo, ka mōhio; mā te reo ka mārama; mā te reo ka ora.

	Through language comes knowledge; through language comes insight; through language comes wellbeing.
The stories of Aotearoa New Zealand are unique taonga tuku iho (cultural heirlooms).	Kia mau ki tō ūkaipō. Don't forget your roots
Literature, language, and texts are powerful.	Ko te manu e kai i te miro nōna te ngahere; ko te manu e kai i te mātauranga nōna te ao. We are empowered through knowledge and understanding.



What will I be learning this year?

What will I know and do?

- You will continue to develop your oral, written and visual language skills. You will study a range of literary texts, selected from novel, play, short story, film, non-fiction. Some classes will study a Shakespearean play. You will write in a range of styles, read a range of texts, and find connections between texts.
- How to write confidently and precisely in a range of styles to express your ideas.
- How to comprehensively explore and articulate your ideas verbally through speeches, presentations and debates.
- How to closely read for meaning, effect and language techniques and make connections by analysing static and moving visual texts.
- How to integrate sources of information and use processes and structures precisely to understand and respond to surface level and deeper ideas within texts.
- How to analyse and show a discriminating and insightful understanding of different readings available within a text.
- Why and how to sustain use of accurate and integrated language features in a range of situations and for different audiences.

What sorts of things will I do?

- Read a range of written, visual and oral texts such as novels, short stories, articles, poetry, films, and static images.

- Write, speak and create visual texts to express your own ideas.
- Analyse and examine perspectives and ideas in texts and demonstrate your understanding of these through creating your own texts.
- Choose a theme that interests you for your course of study.

What qualification credits can I gain?

Achievement Standard (AS)	Internal/ External	Version no	Credit Value	Literacy	
				Reading	Writing
AS 91472 Respond critically to specified aspect(s) of studied written text(s)	External	1	4	Y	Y
AS 91473 Respond critically to visual or oral text studied	External	1	4	N	Y
AS 91476 Construct and deliver a fluent and coherent oral text which develops, sustains, and structures ideas (optional)	Internal	1	3	N	N
AS 91480: Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence (optional)	Internal	1	3	N	N
AS 91475 Produce an extended piece of writing in a selected style	Internal	1	6	N	Y
AS 91478 Respond critically to significant connections across texts	Internal	1	4	N	N

You will have the opportunity to gain a total of 21 credits in English towards your Level 3 NCEA. Below is a summary of the achievement standards that make up the Year 13 course. You must gain **14 credits** in order to meet the criteria for University Entrance.

How many opportunities will I have to meet the standard for internally assessed activities?

For **91475 Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas**, you will work on this writing portfolio throughout the year, selecting TWO pieces for publication at the end of term three. You will have at least 4 opportunities to meet the standard. Your teacher can view each **completed draft TWICE only**, and offer you feedback each time.

For **91476, Construct and deliver a fluent and coherent oral text which develops, sustains, and structures ideas and 91480, Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence**, you will have **ONE** opportunity to meet the standard.

AS 91478, there will be only **ONE** opportunity to attain the standard. It will be important to be organised and to meet the checkpoint dates.

When do I find out my grade?

Your English teacher will tell you your result when the work has been assessed and moderation completed.

To ensure that teachers' assessment decisions are consistent with national standards, samples of their assessments are moderated both within the English Faculty and by an external moderator. Your assessed work will be stored by your English teacher. You will be asked to sign the result sheet, showing that you accept the grade for your work.

What help can I get from others?

It is important to have input from others to assist your learning. That is why your teacher encourages you to ask questions, and why it is good to discuss your work and ideas at home and with your friends. This all helps to clarify and refine your own ideas. However for qualification purposes, teachers need to be confident that they are awarding qualification credits to **you**, the person responsible for the assessed work. For that reason, there are clear guidelines as to what assistance from others is appropriate for assessment in each achievement standard.

For **external standards**, assessed in the end-of-year examination, you are encouraged to discuss the texts and your ideas with others, as such discussion will enhance your understanding. The summative assessment is the examination, where the work will clearly be your own.

However for **internal standards**, the conditions for assessment vary according to the standard, and are summarised below:

Internal Achievement Standard	Conditions for assessment
91475 Produce an extended piece of writing in a selected style writing	<ul style="list-style-type: none"> • All drafting and final submission must be completed in close consultation with your teacher. • Student work in progress to be kept secure in OneNote.
91476 Construct and deliver a fluent and coherent oral text	<ul style="list-style-type: none"> • It may be presented in front of the class, a small audience or as a video submission if this is arranged with your teacher.
<p>91478 Respond critically to significant connections across texts</p> <p>91480 Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence</p>	<ul style="list-style-type: none"> • Information collected both in class and as homework. • Checkpoints are vital to ensure authenticity. You MUST show your teacher the progress you are making in order to prove the research is your work and gain the standard • Information processed and final report handed in.

You will be asked to sign a declaration at the beginning of the year that all work completed for assessment for qualification is your own. **If evidence of plagiarism is found in an assessment, the grade of “Not Achieved” will be presented.** The student will be expected to complete the assessment again.

You are asked to give this course outline to your parents/ caregivers to read, so that they understand exactly the nature of help that they are able to provide.

Should your parents have any queries about the course and assessment programme, then they should contact the Head of Faculty, Mr Cotham, through the school at 9833723.

Whom do I ask if I have any questions about the course and/or assessment?

In the first instance you should ask your classroom teacher, who may refer you to the teacher with responsibility for the Year 13 course, Mr Cotham.

Appeal Procedure

- You are entitled to appeal against internal (school) decisions about assessment results. Information is provided for you about the appeals procedure in the student handbook and online. If, following an explanation and discussion with your teacher, you do not agree with the result, you are entitled to appeal it.
- Be aware of the time limits for appeals (This will be within a period of three school days of receiving the decision)

- The appeal application must be lodged with the Subject Teacher on the correct form, Application to Appeal an Assessment Result which is available online on our intranet.

Literacy Requirements for University Entrance

It is important that all Year 13 students are aware that there are minimum literacy requirements to enter University. These are 4 credits in Reading and 4 credits in Writing at Level 2 or higher. It is also important that you keep a track of your results and ensure that you are able to gain the Literacy Requirements. If you have any questions or concerns about whether you will achieve them please see Mr Cotham early in the year as we can provide extra support to help you meet these requirements.

Reading Credits are: 91472 (4) , Writing Credits are: 91472 (4) 91473 (4), 91475 (6)

The Award of Year 12 and 13 subject prizes at the end of year Prize Giving.

Top subject awards are based on the whole year's academic performance in the subject. The subject co-ordinators use their professional judgment to select award winners based on the following criteria:

- The proportion of Excellence grades in **Achievement Standards**.
- Completion of a standard at the first attempt, as well as the comparative quality and quantity of a student's class work
- Completion of all compulsory standards offered in the course.
- Completion of all standards to a high level in the school examinations.
- Consistent effort made in homework throughout the year.

How can I ensure that I succeed in Year 13 English?

Remember that this qualification will allow others to readily identify your language strengths. You will want to perform at your best throughout the year so that you receive the best results you are capable of.

- Be focused, attentive and involved in learning in class.
- Use class-time effectively to listen, discuss, and question. Be organised, completing work within the allocated time frame and maintaining a neat and tidy folder of work.
- Take every opportunity to practise and develop your skills.
- Take note of the feedback (oral and/or written) you receive about your skills and use it to try and improve your skills.
- For internal assessment tasks, make sure that you acquaint yourself with what is needed to achieve the standard by reading the criteria and examining the exemplars closely.

Remember to ask your teacher if you are unsure about anything. We want you to succeed and are happy to help you.

Be focussed. Be involved. Be organised.

Enjoy your year

2024 SENIOR YEAR PLANNER

Term 1	Week One 29 Jan-3 Feb A	Week Two 5-9 Feb B	Week Three 12-16 Feb A	Week Four 19-23 Feb B	Week Five 26- 1 Mar A	Week Six 4-8 Mar B	Week Seven 11-15 Mar A	Week Eight 18-22 Mar B	Week Nine 25-29 Mar A	Week Ten 1 -5 April B	Week Eleven 8-12 April A
<u>Topics</u>		Waitangi Day observed							Good Friday 29 March	Easter Mon 1 Ap	
<u>Assessments</u>								Summer Tournament Week			Year 12 Speech completed/ 13 Close Viewing

Term 2	Week One 6-10 May B	Week Two 13-17 May A	Week Three 20-24 May B	Week Four 27-31 May A	Week Five 3-7 June B	Week Six 10-14 June A	Week Seven 17-21 Jun B	Week Eight 24-28 Jun A	Week Nine 1-5 July B
<u>Topics</u>						King's Birthday		Matiriki	
<u>Assessments</u>									13 Connections

Term 3	Week One 29-2 Aug B	Week Two 5-9 Aug A	Week Three 12-16 Aug B	Week Four 19-23 Aug A	Week Five 26-30 Aug B	Week Six 2-6 Sept A	Week Seven 9-13 Sept B	Week Eight 16-20 Sep A	Week Nine 23-27 Sep B
<u>Topics</u>									
<u>Assessments</u>		12 Research			Senior Exams 26,27,28	Winter Tournament Week	Co-Reqs	Creative Writing Cup entries due	12 Writing Portfolio

Term 4	Week One 14-18 Oct B	Week Two 21-25 Oct A	Week Three 28-1 Nov B	Week Four 4-8 Nov A	Week Five 11-15 Nov B	Week Six 18-22 Nov A	Week Seven 25- 27 Nov B	Week Eight 2-5 Dec A
<u>Topics</u>		Labour Day			Show Weekend			
<u>Assessments</u>	13 Writing Portfolio		Seniors leave					Prizegiving

