



Rangi Ruru
Girls' School

**ENGLISH FOR ACADEMIC
PURPOSES (EAP)**
REO TUARUA
YEAR 13



Course Outline 2024

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GENERAL INFORMATION

Year 13 English for Academic Purposes (EAP) is a flexible language programme for students who do not have English as their first language, and who need to improve their language skills to achieve to their potential in curriculum classes.

Students are assessed at the beginning of the Year 13 EAP course, and learning is structured according to their individual needs.

While the EAP course focuses on helping students gain confidence and competence in the English language, the course also provides the opportunity to take English for Academic Purposes Unit Standards at Level 4 which are accepted for the University Entrance Literacy requirement. Preparation for the IELTS exam can be offered as an alternative depending on students' plans for future university study.

In addition, the course offers subject support for the student's other curriculum subjects in close cooperation with subject teachers.

AIM

The main aim of the Year 13 EAP course is to develop the student's English language skills so that they are able to:

- participate in all other subjects in the curriculum to their full academic potential firstly in Year 13 and subsequently in tertiary study.
- achieve success in the New Zealand national qualification, the National Certificate of Educational Achievement (NCEA) at Level 3.
- gain credits in English for Academic Purposes Unit Standards at Level 4. These count towards Level 3 NCEA certificate and towards the UE Literacy requirement.

COURSE OF STUDY

Understand

Through the lens of the variety of nationalities and cultures in our classroom we will explore and develop understanding of our place in the bi-cultural context of New Zealand, and in the wider world.

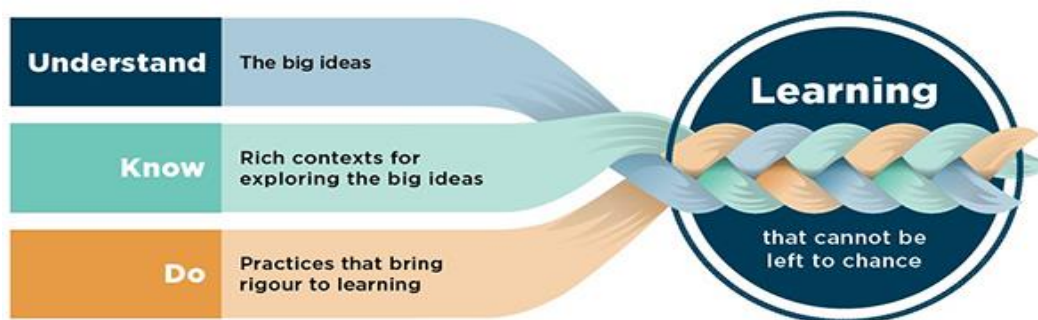
Know

- Strategies for expanding vocabulary to include an increased range of academic, subject specialist, New Zealand idioms, and relevant Maori terminology to enable full comprehension of texts in a New Zealand context.
- How to write a variety of academic text types, including citation and referencing skills.
- Identify and minimise vocabulary and grammar errors.
- Effective reading skills, with a focus on academic texts.

- Improve research skills and techniques using a variety of materials, take notes, paraphrase ideas and evaluate your resources.
- Presentation skills, using a variety of language and presentation techniques.
- A focus on formal and academic conversations and interview situations.

Do

- Weekly fluency and accuracy writing tasks with a focus on formal and academic writing.
- Weekly speed-reading exercises to increase reading speed and text scanning ability.
- Practise reading comprehension skills with a focus on academic texts.
- Continue to expand academic vocabulary.
- Extend academic writing skills with a focus on clear communication and minimising errors.
- Learn to use citations and referencing.
- Listening comprehension and notetaking skills.
- Write a longer complex and effective speech in an academic context and present it to the class.
- Review and work on assessments for other curriculum subjects to ensure achievement to academic potential.



STUDY HINTS FOR YEAR 13 EAP

- Develop mature study skills and take individual responsibility for your learning.
- Plan and organise your study to ensure independent completion of assignments to a high standard.
- Thoroughly learn new academic vocabulary for a weekly test.
- Be methodical and conscientious about learning new grammar structures. Identify and minimise recurrent errors. Challenge yourself to include a wide variety of academic language features in your work.
- Improve spoken fluency and aim to speak as accurately as possible.

Assessment Options 2023 – Year 13

Year 13 students may choose to study Level 4 English for Academic Purposes Unit Standards, or to work towards the IELTS exam. This choice will depend upon whether they aim to study at universities in New Zealand or require the IELTS exam for study overseas.

The Level 4 English for Academic Purposes Unit Standards are specifically designed to prepare students for university study. They are open to all students, even if their first language is English. The credits are Unit Standards which are different from Achievement Standards, which are offered in most other subjects at Rangī Ruru. All these standards are internally assessed so there are no exams. The credits are only offered at Achieved or Not Achieved, however they do count towards the NCEA Level 3 certificate. In addition, the writing and reading credits cover the Literacy requirement for University Entrance.

The Year 13 English for Academic Purposes course offers **four** different assessment tasks for which students can gain a total of **22 Level 4 credits**.

Here is an overview of the standards:

Unit Standard Number	Subject Reference	Version number	Topic/Title	Mode of Assessment	Credits
22751	N/A	5	Read and process information in English for academic purposes	Internal	6
22982	N/A	5	Demonstrate understanding of a spoken text and process information in English for an academic purpose	Internal	5
22750	N/A	5	Write a crafted text for a specified audience using researched material in English for an academic purpose	Internal	6
22891	N/A	5	Deliver an oral presentation in English for an academic purpose	Internal	5

Reading (22751)

- Texts used in this unit standard must be a minimum of 3000 words in total from two texts at a level comparable to the Common European Framework of Reference mid B2. The texts do not need to be of equal length and must each be for a different academic purpose.
- The language must be of sufficient complexity to satisfy the academic requirements of university entrance and should be based on authentic texts of an academic nature.
- You will identify, analyse and evaluate literal, implied and/or inferred meanings from the text to determine their relevance to the academic purpose.
- You will then apply relevant information from the text in a form appropriate to the academic purpose and in a manner beyond simple information transfer. This may include tabulation, synthesis or summary.
- You may respond in any form eg. tabular, concept map, graphic, written, oral etc. The medium of the response and the quality of the language in the response will not be assessed as long as the meaning is clear.

Listening (22982)

- You will undertake a listening assessment of a complex text at least 8 minutes long. The language must be of an academic nature and meet the CEFR requirement of mid B2.
- The spoken material will be presented twice only. It may include visual material.
- You should take notes during the presentations and will then have time to complete the tasks.
- You will identify key information to determine its relevance to the academic purpose. You will then analyse detailed and/or supporting information for relevance to the key information. Finally, you will process and synthesise information in a form relevant to the academic purpose. This may include but is not limited to – rephrasing, paraphrasing, summarising, outlining or tabulating.
- Spelling and grammar errors in your answers will not be taken into consideration as long as your meaning is clear.

Writing (22750)

- You will write a crafted and developed text of at least 800 words for a specific academic purpose using researched material.
- The ideas in the text must be well-structured and linked effectively using a range of different cohesive devices. Text should be coherent and cohesive and include an extended range of language features and vocabulary. The meaning of the written text should be conveyed with minimal inaccuracies.
- Your teacher may give you non-specific feedback on your work on one occasion only. You will have the opportunity to edit and proof your work following this feedback.

Spoken Presentation (22891)

- You will give a spoken presentation to the class in an actual or simulated situation which closely reflects an authentic academic context eg. seminar, exposition, debate, speech etc.
- Your presentation must be a minimum of eight minutes. It must address the academic purpose and display a broad knowledge base, incorporating some theoretical concepts in a structured and coherent manner.
- Your speech must be clear and easily understood, and must include varied and complex English language structures. Specialist vocabulary must be apparent throughout, and inconsistencies should seldom impede communication.
- You must use visual aids to support your presentation eg. video/audio clips, realia, PowerPoint etc. Your academic sources must be clearly displayed.
- You must use a range of presentation strategies to ensure audience engagement eg. pauses, changes in pitch and volume, gestures, eye contact, initiating and responding to audience questions, originality etc.

Signing Off

After each assessment you will be able to look through your marked work feedback form and check the results. If you agree that the mark is accurate, you will sign the acceptance form.

Course Completion Requirements

You must attend class regularly and be present at all assessments. It is essential that students who miss an NCEA Assessment follow the correct procedure.

Please refer to the Assessment section of the Rangī Ruru Hub website for information on assessment policy, authenticity, appeals, etc.

Year 13 ESOL

YEAR PLAN 2023

Term 1:

Topic 1: Myself as a Learner	Week 1
Topic 2: Senior School – Participation and Culture	Weeks 2-3
Topic 3: Our Future World 1: Examining Strategies to Fight Climate Change	Weeks 4-10

Reading Comprehension Assessment

Term 2:

Topic 3: Our Future World 2: Social and Individual Effects of Climate Change	Weeks 1-10
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Listening Comprehension Assessment Writing Crafted Text Assessment

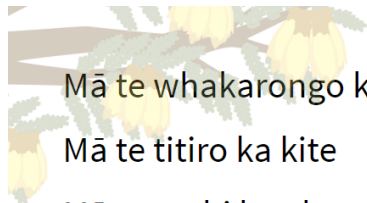
Term 3:

Topic 4: Our Future World: Exploring Solutions to Climate Change	Weeks 1-10
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Presentation Assessment

Term 4:

Final Preparation for NCEA	Weeks 1-4
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Mā te whakarongo ka rongō
Mā te titiro ka kite
Mā te mahi ka ako
Mā te ako ka mōhio
Mā te mōhio ka mārama

*By listening you will hear
By looking you will see
By doing you will learn
By learning you will know
By knowing you will understand*



Year 13 - STUDENT RECORD SHEET
English for Academic Purposes Standards

Name _____

Level 4 Standards

Unit Standard	Credits	Summative / Final Grade
Reading Comprehension	6	
Listening Comprehension	5	
Writing Crafted Text	6	
Presentation	5	