



Rangi Ruru  
Girls' School

**ENGLISH FOR SPEAKERS OF  
OTHER LANGUAGES (ESOL)  
REO TUARUA  
YEAR 11**



**Course Outline 2024**

## CONTENTS

- General Information
- Aims
- Course of Study – Understand, Know, Do
- Study Hints for Year 11 ESOL
- NCEA Assessment Details
- Year Plan 2024
- Student Record Sheet

## GENERAL INFORMATION

Year 11 ESOL is a flexible language programme for students who do not have English as their first language, and who need to improve their language skills to achieve to their potential in curriculum classes.

Students are assessed at the beginning of the Year 11 ESOL course, and learning is structured according to their individual needs.

While the ESOL course focuses on helping students gain confidence and competence in the English language, the course also provides subject support for the student's other curriculum subjects in close cooperation with subject teachers.

## AIM

The main aim of the Year 11 ESOL course is to develop the student's English language skills so that they are able to:

- participate in all other subjects in the curriculum to their full academic potential.
- achieve success in the New Zealand national qualification, the National Certificate of Educational Achievement (NCEA) at Level 1.
- achieve NCEA Level 1 Literacy requirements.
- gain ESOL credits in English Language Unit Standards, **usually at Level 2**, which then count towards both the Level 1 and 2 NCEA certificates (although not towards Merit or Excellence endorsements).

## COURSE OF STUDY

### Understand

Through the lens of the variety of nationalities and cultures in our classroom we will explore and develop understanding of our place in the bi-cultural context of New Zealand, and in the wider world.

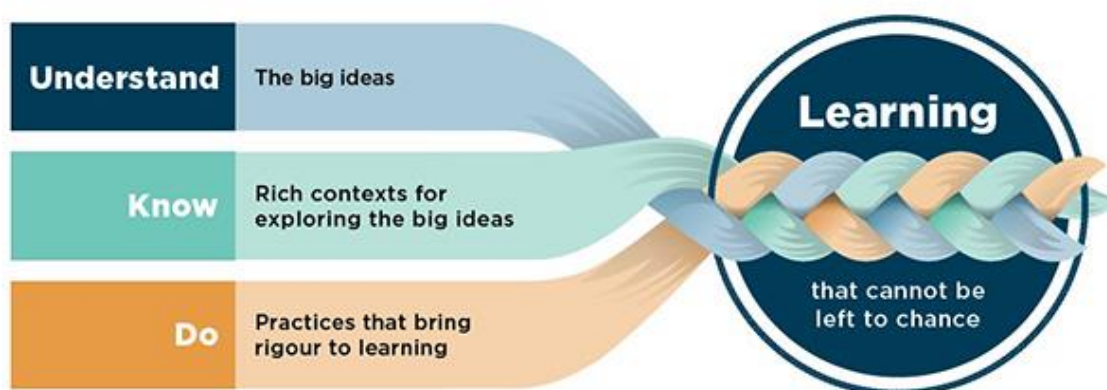
### Know

- Strategies for expanding vocabulary to include a wide range of academic, subject specialist, New Zealand idioms, and relevant Te Reo expressions to enable full comprehension of texts in a New Zealand context.
- How to structure a variety of sentence types, paragraphs and academic texts.
- Effective reading skills, with a focus on academic texts.
- How to research using a variety of materials, take notes, paraphrase ideas and evaluate your resources.

- How to give a speech, using a variety of language and presentation skills.
- How to undertake both formal and informal conversations.

## Do

- Weekly fluency and accuracy writing tasks.
- Weekly speed-reading exercises to increase reading speed, and improve overall comprehension of texts.
- Practise reading comprehension skills with a focus on academic texts.
- Academic vocabulary tasks.
- Write a variety of sentences, paragraphs and texts for academic purposes.
- Listening comprehension and notetaking skills.
- Write an effective speech and perform it to the class.
- Review and work on assessments for other curriculum subjects to ensure that you achieve to your potential despite any language difficulties.



## STUDY HINTS FOR YEAR 11 ESOL

- Take individual responsibility for your learning – the more you do, the more you will progress.
- Keep your notes well-organised and up-to-date.
- Complete all writing tasks/assignments on time and file these in your writing folder/OneNote Notebook.
- Take personal responsibility for thoroughly learning new academic vocabulary. This will be tested each week.
- Be methodical and conscientious about learning new grammar structures.
- Work on improving your spoken language and aim to speak as accurately as possible.

## NCEA Assessment 2023 – Year 11

All credits offered in ESOL are internal Unit Standards. These are different from Achievement Standards, which you do in most other subjects. All ESOL standards are internally assessed so there are no exams.

In Year 11 students at Rangī Ruru **usually take Level Two ESOL standards**. These credits therefore count towards both Level 1 and Level 2 NCEA certificates.

*Note: At Levels 1 and 2 ESOL Unit Standards only have the result of not achieved or achieved and therefore do not count towards Merit or Excellence endorsements. In addition, ESOL Unit Standards do not count towards the NCEA Literacy Requirements.*

There are **four** different assessment tasks for which students can gain a total of **20 Level 2 credits**.

Here is an overview of the standards:

Unit Standard Number	Subject Reference	Version number	Topic/Title	Mode of Assessment	Credits
31026	N/A	1	Present information on a familiar topic (EL)	Internal	5
27999	N/A	3	Write a simple connected text on a familiar topic (EL)	Internal	5
30980	N/A	1	Demonstrate understanding of a straightforward spoken text on a familiar topic (EL)	Internal	5
30995	N/A	1	Read and understand a straightforward text on a familiar topic (EL)	Internal	5

## **Spoken Presentation (31026)**

- You will give a spoken presentation to the class on a familiar topic which will be a recount of a typical high school day in your home country.
- Your speech should be structured and connected, and must include a variety of sentence types and language features.
- You must demonstrate awareness of your audience and use a variety of presentation techniques (voice, body language etc) to engage their attention.
- You may use props or a PowerPoint to support your presentation, however a PowerPoint may only include minimal text.
- You must speak for 2-3 minutes. You should attempt to memorise your presentation as you will be allowed to refer to cue cards only occasionally in order to achieve this standard.

## **Writing (27999)**

- You will write a variety of connected texts during the year, including information, recount, description or discursive texts.
- Each text must be structured, include a minimum of 150 words and a variety of sentence types and language features.
- You must write by hand and may not use an electronic device.
- You may use a bilingual and/or an English dictionary, but electronic translators may not be used.
- Your teacher may give you non-specific feedback on your work on one occasion only. You will have the opportunity to edit and proof your work following this feedback.
- You will select and submit one text for final assessment by the end of Term 3.

## **Listening Comprehension (30980)**

- You will undertake a listening assessment of a text 1.5 to 2 minutes long in which the language meets the CEFR requirement of mid B1. Any words outside this range will be explained in advance.
- Your teacher will read the text slowly twice.
- You will answer a variety of questions to demonstrate your understanding of the text, identifying the main ideas, and some specific information. Most of your answers must be correct to achieve the standard.
- Spelling and grammar errors will not be taken into consideration as long as your meaning is clear.
- You may use a bilingual and/or an English dictionary, but electronic translators may not be used.

## **Reading Comprehension (30995)**

- You will undertake a reading comprehension of a text of approximately 350-450 words in length, in which the language meets the CEFR requirement of mid B1 and the first 1500 words of the New General Service List. Any words outside this range will be explained.
- You will answer a variety of questions to demonstrate your understanding of the text, identifying the main ideas, connections, essential information and some vocabulary. Most of your answers must be correct to achieve the standard.
- Spelling and grammar errors will not be taken into consideration as long as your meaning is clear.
- You may use a bilingual and/or an English dictionary, but electronic translators may not be used.

## **Signing Off**

After each assessment you will be able to look through your marked work feedback form and check the results. If you agree that the mark is accurate, you will sign the acceptance form.

## **Course Completion Requirements**

You must attend class regularly and be present at all assessments. It is essential that students who miss an NCEA Assessment follow the correct procedure.

Please refer to the Assessment section of the Rangī Ruru Hub website for information on assessment policy, authenticity, appeals, etc.

# Year 11 ESOL

## YEAR PLAN 2023

### Term 1:

Topic 1: Myself as a Learner Weeks 1-3

Topic 2: Senior School – Participation  
and Culture Weeks 4-10

### Spoken Presentation Assessment

### Term 2:

Topic 3: New Zealand – Our Place Weeks 1-10

### Writing (Descriptive/Discursive) Assessment Listening Comprehension Assessment

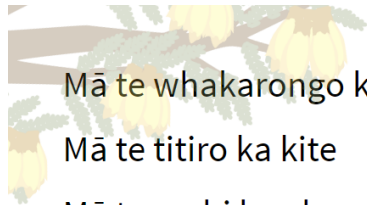
### Term 3:

Topic 4: Our World – Disasters/Survival Weeks 1-10

### Writing (Recount/Information) Assessment Reading Comprehension Assessment

### Term 4:

Final Preparation for NCEA Weeks 1-4



Mā te whakarongo ka rongō

Mā te titiro ka kite

Mā te mahi ka ako

Mā te ako ka mōhio

Mā te mōhio ka mārama

*By listening you will hear*

*By looking you will see*

*By doing you will learn*

*By learning you will know*

*By knowing you will understand*





# Year 11 - STUDENT RECORD SHEET

## ESOL Level 2 Standards

Name \_\_\_\_\_

### Level 2 Unit Standards

Unit Standard	Credits	Summative / Final Grade
Spoken Presentation	5	
Listening Comprehension	5	
Reading Comprehension	5	
Writing	5	