



Policy Statement Student Achievement Policy

Purpose

To ensure the School's students are inspired, challenged and empowered in order to release their potential to the highest of standards, in academic, cultural, creative and sporting areas of school life.

Guidelines

The Board shall ensure, through the Principal and Assistant Principal - Curriculum, that:

1. it gathers comprehensive evidence to evaluate the progress and achievement of the students in academic, sporting, creative and cultural areas of school life; and
2. systems and support are provided so that students are provided with an excellent all-round education in order to achieve personal success in a range of contexts.

The Board directs the Principal to have in place robust procedures covering the following:

1. The provision of suitably qualified teachers, instructors and coaches.
2. Gathering of achievement data for the setting of targets to achieve improved outcomes for
3. Differentiated Learning
4. School assessment
5. New Zealand Qualifications Authority (NZQA) assessment compliance
6. Special assessment conditions
7. Recognition of student achievement in the form of certificates, colours, pockets and prizes
8. School reporting
9. Sport, recreation, creative and cultural activities
10. School leaving documents
11. Academic awards

This policy is to be read in conjunction with Special Needs and other related procedures and guidelines.

Dated: August 2019

Review: August 2022

Reviewed by: Board